SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILDHOOD & ADOLESCENT DEVELOPMENT, PART II

Course No.:   ED221

Program: TEACHER ASSISTANT

Semester: FOUR

Date: JANUARY, 1992

Author: TONY HANLON

New: ___X___   Revision: _____

APPROVED: _K. De Rosario_____   DATE: _Jan 7, 1992_
           DEAN, Kitty DeRosario,
           Human Sciences and Teacher Ed.

Childhood & Adolescent Development II (ED221)
Instructor: T. Hanlon

Total hours: 48
Total credits: 3

PREREQUISITE: Introduction to Psychology (PSY 102)
                Childhood & Adolescent Development I (ED217)

COURSE DESCRIPTION

This course will continue where Part I left off. The cognitive,
physical and social development of the child from early childhood
(age 2.5 years) to adolescence maturation. Psychological concepts,
theories and research will be examined in relation to the child's
development. The application of theory and research to the
problems of childhood will be discussed.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course you will be able to:

1.   Explain the concept of development and the methods for studying
     development.
2.   Correctly utilize psychological and biological terminology
     related to child development
3.   Demonstrate a basic understanding of modern theories of
     development such as Bruner's, Piaget's and Erikson's.
4.   Explain the various contexts such as the biological and the
     social in which development occurs.
5.   Demonstrate an understanding of the cognitive, physical and
     social development of the early childhood years.
6.   Demonstrate an understanding of the cognitive, social and
     physical development in the middle childhood years.
7.   Demonstrate an understanding of the cognitive, social and
     physical development that occurs in adolescence.
8.   Explain how child development theories, concepts and research
     can be applied by teacher assistants in the performance of
     their duties.

TOPICS TO BE COVERED

The following are the major topics to be covered with examples of
some of the sub-topics related to each major topic area.

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1. <u>Physical Development in Early Childhood</u>

    . Physical Growth & Change
    . Health & Nutrition
    . Child Abuse & Neglect

2. <u>Intellectual Development in Early Childhood</u>

    . Theories of Intellectual Development
    . Influencing factors
    . Language Development

3. <u>Personality & Social Development in Early Childhood</u>

    . Freud vs. Erickson
    . Emotions, Attitudes & Behaviours
    . Influencing factors

4. <u>Physical Development in Middle Childhood</u>

    . Physical Growth
    . Health & Nutrition
    . Motor Development

5. <u>Intellectual Development in Middle Childhood</u>

    . Piagetian Approach
    . Information Processing Theory
    . Development of Language
    . The Child in School

6. <u>Personality & Social Development in Middle Childhood</u>

    . The Self-Concept
    . The Child's Influences - Peers, Family
    . Emotional Disturbances in Childhood

7. <u>Physical Development in Adolescence</u>

    . Puberty
    . Psychological Impact of Physical Change
    . Health, Sex and the Adolescent

8. <u>Intellectual Development in Adolescence</u>

    . Cognition - Piaget
    . Alternatives to Piaget
    . Morals & Values

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9. <u>Personality & Social Development in Adolescence</u>

    . Hall, Erikson, Mead, Freud Theories
    . Search for Identity
    . Problems of Adolescence

Approximately 2 weeks (5-6 class hours) will be devoted to each
major topic. Your are encouraged to take responsibility for your
learning by ensuring the readings and study questions assigned in
class are done in advance of the topic being presented in class.
You are encouraged to ask questions in class on areas that you are
unsure of <u>after</u> you have done the assigned readings and questions.

EVALUATION METHODS

You have a choice concerning the weighting of methods used to
evaluate your grade.

                                                                        Approximate dates

Test #1   Chapters 8-10 and Class Notes   Feb. 11, 1992
Test #2   Chapters 11-13 and Class Notes   March 11, 1992
Test #3   Chapters 14-16 and Class Notes   April 29, 1992

Option 1

Test #1 - 20%
Test #2 - 20%
Test #3 - 20%
Term Paper 40%

Option 2

Test #1 - 25%
Test #2 - 25%
Test #3 - 25%
Term Paper 25%

With either option you must obtain at least 60% on two of the three
tests in order to successfully complete the course.

Letter Grades: A+ = 90-100%
                        A = 80- 89%
                        B = 70- 79%
                        C = 60- 69%
                        R = Less than 60%

TERM PAPER

The topic can be your choice but must relate to an aspect of child
or adolescent development. (Eg.) You may want to research the
effects of divorce on children in the middle childhood years; how
most adolescents emerge from a period of "storm and stress" as
normal, well-adjusted young adults or how to effectively
communicate information to J.K. and K. age children given their
attention and memory abilities. The <u>topic</u> <u>must</u> <u>be</u> <u>approved</u> <u>by</u> <u>the</u>
<u>course teacher</u>.

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A minimum of 6 references are required of which 3 must date within
the last 6 years. References must be from child development
research journals or professional magazines, eg. Psychology Today,
Discover. A maximum of one reference is allowed from magazines
such as Time, MacLeans or Parents.

The paper must be typed, double-spaced. The minimum length is 6
pages and maximum is 12. In addition there should be:
i)   a cover page with the Title of the paper, name of course,
      your name, teacher's name and date of submission.
ii)   Table of Contents
iii) Reference page using A.P.A. format

Marks will be deducted for incorrect referencing, spelling, and
grammar to a maximum of 20% of the total mark. Marks will be
deducted for papers submitted after the due date and a rate of 2%
per day.

Two copies of the paper are to be submitted. One will be returned
to you with comments and mark.

Please consult "Term Paper Guidelines for Courses Taught by T.
Hanlon" for further information on how to write your term paper.

CRITICAL DATES

Topic Approval   January 28, 1992
One Page Outline   February 26, 1992
Paper Due   March 24, 1992

REQUIRED STUDENT RESOURCES

A Child's World - Infancy Through Adolescence by Diane E. Papalia
and Sally Wendkos Olds

Dictionary and Thesaurus

ADDITIONAL RESOURCE MATERIALS AVAILABLE IN COLLEGE LIBRARY

Canadian Journal of Early Childhood Education
Child Development (Microfiche)
Journal of Child and Youth Care
Journal of Clinical Child Psychology
Parents
Psychology Today

Other Journals and Texts related to Child Development, as well as E.R.I.C. are also available in the College library.

The Instructor reserves the right to change topics and dates of presentation depending on class progress and needs.

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

COURSE SYLLABUS

Jan.   8   Review Course Outline
           Research Paper Guidelines

Jan   14   Physical Development in Early Childhood
      15   Chpt 8 & Class Notes

      21   Intellectual Development in Early Childhood
      22   Chpt 9 & Class Notes

      28   Chpt 9 & Class Notes - Select Topic for Term Paper
      29   Personality & Social Development in Early Childhood

Feb   4   Chpt 10 & Class Notes
       5   Chpt 10 & Class Notes

      11   Test #1, Chpts 8-10 & Class Notes
      12   Physical Development in Middle Childhood

      18   Chpt 11 & Class Notes
      19   Intellectual Development in Middle Childhood

      25   Chpt 12 & Class Notes
      26   Chpt 12 & Class Notes

Mar   3   Personality & Social Development in Middle Childhood
       4   Chpt 13 & Class Notes

      10   Chpt 13 & Class Notes
      11   Test #2, Chpts 11-13 & Class Notes

      17   March Break
      18   March Break

      24   Physical Development in Adolescence & Term Paper Due
      25   Chpt 14 & Class Notes

      31   Chpt 14 & Class Notes
April 1   Intellectual Development in Adolescence

       7   Chpt 15 & Class Notes
       8   Chpt 15 & Class Notes

      14   Chpt 15 & Class Notes
      15   Personality & Social Development in Adolescent

      21   Chpt 16 & Class Notes
      22   Chpt 16 & Class Notes

      28   Chpt 16 & Class Notes
      29   Test 33, Chpts 14-16 & Class Notes